Extraction Template for Intervention Reports
Record id:
Complete citation:
Author affiliations, including discipline and institution:
Funding source(s) with grant #(s):
Citations to reports from the same parent study:
Citations to potentially relevant reports from the reference list:
Period of data collection:
Geographic location of study:
Index child condition(s):
Research purpose, questions, and/or hypotheses:
Study design:
Power analysis:
Comparability of groups:
At baseline:
At end of study:

Employment: Marital status: Additional demographics, clinical information, non family-related descriptive findings:
Demographics of fathers: N: Age range: Mean age: Race/ethnicity (specify % each category): Education: Income: Employment: Marital status: Additional demographics, clinical information, non family-related descriptive findings:
Other family members (specify sibling, grandmother, other): For each category specify: N:
Age range: Mean age: Race/ethnicity (specify % each category): Education: Income: Employment: Marital status: Additional demographics, clinical information, non family-related descriptive findings:
If relevant, other family or parent demographics:
Family structure: % 1-parent: % 2-parent: % other:
Demographics of other study participants (e.g., providers):
Inclusion criteria:
Exclusion criteria:
Recruitment site(s): Inpatient setting Outpatient primary care setting Outpatient specialty care setting Home School Other (specify):

Intervention site(s): Inpatient setting

Outpatient primary care setting Outpatient specialty care setting Home School Other (specify):

CONSORT flow chart:

Assessed for eligibility (n=)
Excluded (n=)
Did not meet inclusion criteria (n=)
Refused to participate (n=)
Other reasons (n=)
Randomized (n=)

Insert information for each intervention group

Name group

Allocated to group (n=)
Received treatment (any dose, n=)
Did not receive tx & reasons (received nothing at all, n=)
Lost to F/U data collection regardless of whether received all, some, or none of tx & reasons (of n=)

Name group

Allocated to group (n=)
Received treatment (any dose, n=)
Did not receive tx & reasons (received nothing at all, n=)
Lost to F/U data collection regardless of whether received all, some, or none of tx & reasons (of n=)

Control group

Allocated to group (n=)
Lost to F/U data collection & reasons (n=)

Theoretical foundation for intervention:

Intended dose of intervention:

Intervention contacts: N=
Frequency of contacts: N=
Length of intervention contacts (in minutes or hours) =
Duration of intervention delivery =

Actual dose of intervention:

Intervention contacts: N=
Frequency of contacts: N=
Length of intervention contacts (in minutes or hours) =
Duration of intervention delivery =

Description of content of each intervention:

Mode of delivery:

Individual in person/Face-to-face Group in person/Face-to-face Telephone

Mail

Mass media

Email

Web-based delivery other than email

Self -administered (tape recorder/CD/DVD, workbook)

Other (specify):

Target (to whom the intervention is delivered):

Child only

Parent(s) only

Child and parent(s) separately

Child and parent(s) together

Child, parent (s), and other family members together

Child, parent (s), and other family members separately

Siblings only

Child and sibling together

Child and sibling separately

Other (specify):

Intervener(s), or person(s) delivering intervention

N for each discipline:

Nurse (BSN, RN)

Primary care provider (NP, PA, MD)

Specialist physician

Social worker

Psychologist

Physical therapist

Speech therapist

Other (specify):

Control or comparison condition(s) description:

Tailored to subgroups or individuals (Y/N; if Y, specify how tailored):

Treatment fidelity (assessed Y/N):

Test of dose on intervention effects (Y/N; if Y specify):

Adverse effects of the intervention: (Y/N; if Y specify):

Data collection site:

Data Collection:

For each measure or technique:

Name, citation, domains assessed:

Family member(s) responding: Timing of measure:

Results:

Overall appraisal:

Primary reviewer & review date:

Secondary reviewer & review date:

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